



National Survey of Student Engagement

The College Student Report

NSSE 2002 Means Summary Report Humboldt State University

| Humboldt State U | Humboldt State U compared with | | | | | | | | |
|------------------|--------------------------------|--|--|-----------|--|--|--|--|--|
| | Master's | | | NSSE 2002 | | | | | |

Variable Class Mean Master's Mean Sig^a Effect size^b NSSE 2002 Mean Sig^a Effect size^b
1=never, 2=sometimes, 3=often, 4=very often

1. Academic and Intellectual Experiences

| | | | | | | | | | | |
|----|---|----------|----|------|------|-----|------|------|-----|------|
| a. | Asked questions in class or contributed to class discussions | CLQUEST | FY | 2.78 | 2.81 | | | 2.80 | | |
| | | | SR | 3.02 | 3.12 | | | 3.10 | | |
| b. | Made a class presentation | CLPRESEN | FY | 2.24 | 2.27 | | | 2.21 | | |
| | | | SR | 2.58 | 2.88 | *** | -.37 | 2.81 | *** | -.28 |
| c. | Prepared two or more drafts of a paper or assignment before turning it in | REWROPAP | FY | 2.87 | 2.75 | | | 2.68 | * | .19 |
| | | | SR | 2.67 | 2.58 | | | 2.50 | * | .18 |
| d. | Worked on a paper or project that required integrating ideas or information from various sources | INTEGRAT | FY | 2.99 | 3.06 | | | 3.04 | | |
| | | | SR | 3.31 | 3.34 | | | 3.33 | | |
| e. | Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments. | DIVCLASS | FY | 2.90 | 2.70 | ** | .23 | 2.71 | ** | .22 |
| | | | SR | 2.77 | 2.74 | | | 2.73 | | |
| f. | Came to class without completing readings or assignments | CLUNPREP | FY | 2.19 | 2.01 | ** | .24 | 2.07 | * | .16 |
| | | | SR | 2.27 | 2.05 | *** | .32 | 2.11 | * | .21 |
| g. | Worked with other students on projects during class | CLASSGRP | FY | 2.47 | 2.40 | | | 2.34 | * | .17 |
| | | | SR | 2.38 | 2.54 | ** | -.20 | 2.45 | | |
| h. | Worked with classmates outside of class to prepare class assignments | OCCGRP | FY | 2.29 | 2.32 | | | 2.40 | | |
| | | | SR | 2.63 | 2.69 | | | 2.72 | | |
| i. | Put together ideas or concepts from different courses when completing assignments or during class discussions | INTIDEAS | FY | 2.61 | 2.44 | ** | .21 | 2.47 | * | .17 |
| | | | SR | 2.89 | 2.80 | | | 2.82 | | |
| j. | Tutored or taught other students (paid or voluntary) | TUTOR | FY | 1.64 | 1.62 | | | 1.67 | | |
| | | | SR | 1.79 | 1.81 | | | 1.85 | | |
| k. | Participated in a community-based project as a part of a regular course | COMMPROJ | FY | 1.41 | 1.43 | | | 1.42 | | |
| | | | SR | 1.73 | 1.62 | | | 1.59 | | |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed). Detailed statistics on pp. 8-13.

^b Effect size=mean difference divided by comparison group standard deviation.



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1. Academic and Intellectual Experiences (continued)

| | | | | | | | | | | |
|----|---|----------|----|------|------|-----|------|------|-----|------|
| l. | Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment | ITACADEM | FY | 2.71 | 2.57 | | | 2.61 | | |
| | | | SR | 2.75 | 2.77 | | | 2.76 | | |
| m. | Used email to communicate with an instructor | EMAIL | FY | 2.91 | 2.74 | * | .17 | 2.88 | | |
| | | | SR | 3.12 | 2.95 | * | .19 | 3.07 | | |
| n. | Discussed grades or assignments with an instructor | FACGRADE | FY | 2.68 | 2.57 | | | 2.60 | | |
| | | | SR | 2.77 | 2.79 | | | 2.81 | | |
| o. | Talked about career plans with a faculty member or advisor | FACPLANS | FY | 2.01 | 2.14 | | | 2.16 | * | -.17 |
| | | | SR | 2.31 | 2.41 | | | 2.45 | * | -.15 |
| p. | Discussed ideas from your reading or classes with faculty members outside of class | FACIDEAS | FY | 1.78 | 1.77 | | | 1.80 | | |
| | | | SR | 2.14 | 2.06 | | | 2.09 | | |
| q. | Received prompt feedback from faculty on your academic performance (written or oral) | FACFEED | FY | 2.72 | 2.58 | * | .17 | 2.62 | | |
| | | | SR | 2.79 | 2.80 | | | 2.81 | | |
| r. | Worked harder than you thought you could to meet an instructor's standards or expectations. | WORKHARD | FY | 2.33 | 2.61 | *** | -.34 | 2.60 | *** | -.32 |
| | | | SR | 2.52 | 2.71 | ** | -.23 | 2.68 | * | -.19 |
| s. | Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | FACOTHER | FY | 1.42 | 1.51 | | | 1.53 | * | -.15 |
| | | | SR | 1.69 | 1.75 | | | 1.81 | | |
| t. | Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.) | OOCIDEAS | FY | 2.93 | 2.70 | *** | .27 | 2.74 | ** | .22 |
| | | | SR | 2.99 | 2.83 | * | .19 | 2.86 | * | .16 |
| u. | Had serious conversations with students of a different race or ethnicity than your own | DIVRSTUD | FY | 2.87 | 2.53 | *** | .32 | 2.59 | *** | .27 |
| | | | SR | 2.64 | 2.56 | | | 2.58 | | |
| v. | Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values | DIFSTU2 | FY | 3.03 | 2.62 | *** | .42 | 2.70 | *** | .33 |
| | | | SR | 2.74 | 2.59 | * | .16 | 2.64 | | |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed). Detailed statistics on pp. 8-13.

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2. Mental Activities

| | | | | | | | | | | |
|----|--|----------|----|------|------|---|------|------|----|------|
| a. | Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | MEMORIZE | FY | 2.80 | 2.97 | * | -.19 | 2.94 | * | -.17 |
| | | | SR | 2.98 | 2.79 | * | .21 | 2.74 | ** | .25 |
| b. | Analyzing the basic elements of an idea, experience, or theory such as examining a particular case or situation in depth and considering its components | ANALYZE | FY | 3.02 | 3.11 | | | 3.14 | * | -.16 |
| | | | SR | 3.36 | 3.26 | | | 3.27 | | |
| c. | Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships | SYNTHESZ | FY | 2.80 | 2.83 | | | 2.85 | | |
| | | | SR | 3.10 | 3.04 | | | 3.05 | | |
| d. | Making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | EVALUATE | FY | 2.65 | 2.81 | * | -.18 | 2.80 | * | -.17 |
| | | | SR | 3.07 | 2.93 | * | .16 | 2.93 | * | .16 |
| e. | Applying theories or concepts to practical problems or in new situations | APPLYING | FY | 2.89 | 2.94 | | | 2.99 | | |
| | | | SR | 3.17 | 3.17 | | | 3.17 | | |

3. Reading and Writing

1=none, 2= between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20

| | | | | | | | | | | |
|----|---|----------|----|------|------|-----|------|------|-----|------|
| a. | Number of assigned textbooks, books, or book-length packs of course readings | READASGN | FY | 3.23 | 3.37 | * | -.14 | 3.48 | *** | -.26 |
| | | | SR | 3.36 | 3.24 | | | 3.32 | | |
| b. | Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | READOWN | FY | 2.43 | 2.01 | *** | .47 | 2.03 | *** | .46 |
| | | | SR | 2.21 | 2.19 | | | 2.21 | | |
| c. | Number of written papers or reports of 20 pages or more | WRITEMOR | FY | 1.21 | 1.24 | | | 1.21 | | |
| | | | SR | 1.50 | 1.64 | * | -.18 | 1.65 | * | -.20 |
| d. | Number of written papers or reports between 5 and 19 pages | WRITEMID | FY | 2.28 | 2.42 | * | -.16 | 2.47 | ** | -.21 |
| | | | SR | 2.58 | 2.65 | | | 2.69 | | |
| e. | Number of written papers or reports of fewer than 5 pages | WRITESML | FY | 3.18 | 3.28 | | | 3.32 | | |
| | | | SR | 3.18 | 3.08 | | | 3.12 | | |

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1=very little to 7=very much

4. Challenge of Examinations

| | | | | | | | | | |
|--|-------|----|------|------|------|------|------|-----|------|
| To what extent did your exams during the current school year challenge you to do your best work? | EXAMS | FY | 5.28 | 5.56 | ** | -.25 | 5.59 | *** | -.29 |
| | | SR | 5.49 | 5.56 | 5.51 | | | | |

5. Quality of Advising

1=poor, 2=fair, 3=good, 4=excellent

| | | | | | | |
|--|--------|----|------|------|------|------|
| Overall how would you evaluate the quality of academic advising you have received at your institution? | ADVISE | FY | 2.94 | 2.89 | | 2.91 |
| | | SR | 2.74 | 2.85 | 2.86 | |

*Which of the following have you done or do you plan to do before you graduate from your institution?
0=No, 1=Yes (undecided=missing) Means are the proportion of students responding "Yes."*

6. Enriching Educational Experiences

| | | | | | | | | | |
|--|----------|----|-----|-----|-----|-----|------|----|------|
| a. Practicum, internship, field experience, co-op experience, or clinical assignment | INTERN | FY | .89 | .93 | | .94 | | | |
| | | SR | .77 | .76 | .76 | | | | |
| b. Community service or volunteer work | VOLUNTER | FY | .86 | .87 | | .89 | | | |
| | | SR | .72 | .66 | .69 | | | | |
| c. Participate in a learning community or some other formal program where groups of students take two or more classes together | LEARNCOM | FY | .64 | .54 | * | .19 | .51 | ** | .24 |
| | | SR | .26 | .26 | .26 | | | | |
| d. Work on a research project with a faculty member outside of course or program requirements | RESEARCH | FY | .61 | .44 | ** | .34 | .51 | | |
| | | SR | .42 | .24 | *** | .41 | .28 | ** | .32 |
| e. Foreign language coursework | FORLANG | FY | .61 | .59 | | | .61 | | |
| | | SR | .38 | .39 | .44 | | | | |
| f. Study abroad | STUDYABR | FY | .65 | .49 | *** | .32 | .56 | | |
| | | SR | .14 | .15 | .20 | | | | |
| g. Independent study or self-designed major | INDSTUDY | FY | .20 | .27 | | | .28 | * | -.18 |
| | | SR | .24 | .29 | .31 | * | -.15 | | |
| h. Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.) | SENIORX | FY | .78 | .73 | | | .76 | | |
| | | SR | .62 | .60 | .63 | | | | |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed). Detailed statistics on pp. 8-13.

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| | | | Master's | | | NSSE 2002 | | |
| | | | Master's Mean | Sig ^a | Effect size ^b | NSSE 2002 Mean | Sig ^a | Effect size ^b |

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk

7. Time Usage

| | | | | | | | | | | |
|----|---|----------|----|------|------|-----|------|------|-----|------|
| a. | Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program) | ACADPR01 | FY | 3.74 | 3.91 | | | 4.16 | *** | -.24 |
| | | | SR | 4.30 | 4.00 | * | .17 | 4.16 | | |
| b. | Working for pay on campus | WORKON01 | FY | 1.29 | 1.56 | *** | -.22 | 1.62 | *** | -.27 |
| | | | SR | 1.56 | 1.72 | | | 1.88 | ** | -.21 |
| c. | Working for pay off campus | WORKOF01 | FY | 2.04 | 2.86 | *** | -.33 | 2.33 | | |
| | | | SR | 2.76 | 4.22 | *** | -.52 | 3.65 | *** | -.32 |
| d. | Participating in co-curricular activities (organizations, campus publications, student government, etc.) | COCURR01 | FY | 1.96 | 1.96 | | | 2.10 | | |
| | | | SR | 1.83 | 1.85 | | | 2.04 | | |
| e. | Relaxing and socializing (watching TV, partying, exercising, etc.) | SOCIAL01 | FY | 4.46 | 3.99 | ** | .25 | 4.11 | * | .19 |
| | | | SR | 4.05 | 3.60 | ** | .27 | 3.75 | * | .18 |
| f. | Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDE01 | FY | 1.33 | 1.85 | *** | -.30 | 1.57 | ** | -.17 |
| | | | SR | 2.56 | 2.60 | | | 2.23 | | |
| g. | Commuting to class | COMMUTE | FY | 1.75 | 1.91 | ** | -.15 | 1.80 | | |
| | | | SR | 2.24 | 2.19 | | | 2.06 | * | .18 |

8. Educational and Personal Growth

1=very little, 2=some, 3=quite a bit, 4=very much

| | | | | | | | | | | |
|----|--|----------|----|------|------|-----|------|------|-----|------|
| a. | Acquiring a broad general education | NGNENLED | FY | 2.99 | 3.08 | | | 3.11 | * | -.15 |
| | | | SR | 3.12 | 3.24 | * | -.17 | 3.26 | * | -.19 |
| b. | Acquiring job or work-related knowledge and skills | GNWORK | FY | 2.13 | 2.51 | *** | -.40 | 2.53 | *** | -.42 |
| | | | SR | 2.94 | 3.03 | | | 3.00 | | |
| c. | Writing clearly and effectively | GNWRITE | FY | 2.77 | 2.91 | * | -.16 | 2.87 | | |
| | | | SR | 3.01 | 3.05 | | | 3.06 | | |
| d. | Speaking clearly and effectively | GNSPEAK | FY | 2.55 | 2.68 | | | 2.61 | | |
| | | | SR | 2.82 | 2.97 | * | -.18 | 2.96 | * | -.16 |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed). Detailed statistics on pp. 8-13.

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8. Educational and Personal Growth (continued)

| | | | | | | | | | | |
|----|---|----------|----|------|------|-----|------|------|-----|------|
| a. | Thinking critically and analytically | GNANALY | FY | 2.96 | 3.07 | | | 3.12 | * | -.20 |
| | | | SR | 3.28 | 3.29 | | | 3.33 | | |
| b. | Analyzing quantitative problems | GNQUANT | FY | 2.40 | 2.58 | ** | -.21 | 2.62 | ** | -.24 |
| | | | SR | 2.90 | 2.89 | | | 2.90 | | |
| c. | Using computing and information technology | GNCMPTS | FY | 2.36 | 2.68 | *** | -.34 | 2.70 | *** | -.35 |
| | | | SR | 3.11 | 3.00 | | | 3.00 | | |
| d. | Working effectively with others | GNOTHERS | FY | 2.64 | 2.83 | ** | -.22 | 2.81 | ** | -.19 |
| | | | SR | 3.12 | 3.13 | | | 3.13 | | |
| e. | Voting in local, state, or national elections | GNCITIZN | FY | 1.71 | 1.58 | | | 1.54 | * | .20 |
| | | | SR | 1.89 | 1.78 | | | 1.76 | | |
| f. | Learning effectively on your own | GNINQ | FY | 2.78 | 2.91 | | | 2.95 | * | -.20 |
| | | | SR | 3.02 | 3.08 | | | 3.11 | | |
| g. | Understanding yourself | GNSELF | FY | 2.80 | 2.84 | | | 2.87 | | |
| | | | SR | 2.90 | 2.96 | | | 3.00 | | |
| h. | Understanding people of other racial and ethnic backgrounds | GNDIVERS | FY | 2.72 | 2.61 | | | 2.60 | | |
| | | | SR | 2.53 | 2.69 | * | -.16 | 2.67 | | |
| i. | Solving complex real-world problems | GNPROBSV | FY | 2.41 | 2.47 | | | 2.48 | | |
| | | | SR | 2.61 | 2.68 | | | 2.70 | | |
| j. | Developing a personal code of values and ethics | GNETHICS | FY | 2.60 | 2.61 | | | 2.63 | | |
| | | | SR | 2.69 | 2.71 | | | 2.73 | | |
| k. | Contributing to the welfare of your community | GNCOMMUN | FY | 2.23 | 2.13 | | | 2.16 | | |
| | | | SR | 2.50 | 2.32 | * | .17 | 2.35 | | |

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| | Master's | | | NSSE 2002 | | |

| Variable | Class | Mean | Master's | | | NSSE 2002 | | | |
|--|----------|------|----------|------------------|--------------------------|-----------|------------------|--------------------------|------|
| | | | Mean | Sig ^a | Effect size ^b | Mean | Sig ^a | Effect size ^b | |
| 9. Institutional Environment | | | | | | | | | |
| <i>1=very little, 2=some, 3=quite a bit, 4=very much</i> | | | | | | | | | |
| a. Spending significant amounts of time studying and on academic work | ENVSCHOL | FY | 2.92 | 3.09 | ** | -.23 | 3.13 | *** | -.27 |
| | | SR | 2.94 | 3.09 | * | -.18 | 3.11 | * | -.21 |
| b. Providing the support you need to help you succeed academically | ENVSUPRT | FY | 3.01 | 2.98 | | | 3.01 | | |
| | | SR | 2.88 | 2.87 | | | 2.86 | | |
| c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | ENVDIVRS | FY | 2.76 | 2.52 | ** | .24 | 2.55 | ** | .21 |
| | | SR | 2.20 | 2.40 | * | -.20 | 2.38 | * | -.19 |
| d. Helping you cope with your non-academic responsibilities (work, family, etc.) | ENVNACAD | FY | 2.02 | 2.10 | | | 2.10 | | |
| | | SR | 1.77 | 1.92 | * | -.16 | 1.92 | * | -.16 |
| e. Providing the support you need to thrive socially | ENVSOCAL | FY | 2.34 | 2.28 | | | 2.31 | | |
| | | SR | 2.00 | 2.08 | | | 2.10 | | |
| f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) | ENVEVENT | FY | 2.92 | 2.65 | *** | .27 | 2.76 | * | .16 |
| | | SR | 2.52 | 2.40 | | | 2.51 | | |
| 10. Quality of Relationships | | | | | | | | | |
| <i>1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging</i> | | | | | | | | | |
| a. Relationships with other students | ENVSTU | FY | 5.76 | 5.61 | | | 5.66 | | |
| | | SR | 5.65 | 5.68 | | | 5.70 | | |
| <i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i> | | | | | | | | | |
| b. Relationships with faculty members | ENVFAC | FY | 5.54 | 5.38 | | | 5.39 | | |
| | | SR | 5.68 | 5.56 | | | 5.55 | | |
| <i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i> | | | | | | | | | |
| c. Relationships with administrative personnel and offices | ENVADM | FY | 5.07 | 4.86 | | | 4.88 | | |
| | | SR | 4.79 | 4.59 | | | 4.57 | | |
| Satisfaction | | | | | | | | | |
| <i>1=poor, 2=fair, 3=good, 4=excellent</i> | | | | | | | | | |
| 11. How would you evaluate your entire educational experience at this institution? | ENTIREXP | FY | 3.21 | 3.15 | | | 3.19 | | |
| | | SR | 3.27 | 3.22 | | | 3.24 | | |
| <i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i> | | | | | | | | | |
| 12. If you could start over again, would you go to the same institution you are now attending? | SAMECOLL | FY | 3.27 | 3.13 | * | .18 | 3.17 | | |
| | | SR | 3.22 | 3.12 | | | 3.13 | | |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed). Detailed statistics on pp. 8-13.

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