Informing Change through Data
Retention, Graduation and Student Success

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Considerations
Graduation Initiative 2025
  Short-term
  Long-term
Re-imagining the First Year
WASC- Assessing Student Learning
WASC- Continuous Improvement
“Setting context”
I need ten ‘volunteers’ (no, I didn’t get IRB approval)…
3 of every 10 students who start at HSU...

Will not return for a second year...
2 of every 10 students who start at HSU...

Will not return third or fourth year...
About 1.5 out of 10...
Finish a degree four years...
Almost 5 out of 10...
Take six years to complete their degree...
Achievement Gap
Understanding the imperative... (first time UG only)
Compared to 2011, the # of first generation students increased from 643 to 818 (27%)...

First term retention and first year retention has stayed about the same (93 to 92.4% and 69.7 to 69.8%)

Overall first year retention is 71%
Compared to 2011, the # of Pell Eligible students increased from 601 to 782 (30%)...

First term retention and first year retention stayed about the same. (92.5 to 92.3% and 70.2 to 69.6%)

Overall first year retention is 71%
Compared to 2011, the # of students from underrepresented groups increased from 349 to 558 (60%)...

First term retention dipped slightly and first year retention stayed about the same. (94 to 92.8% and 69.6 to 69.5%)

Overall first year retention is 71%
Compared to 2011, the # of Hispanic students increased from 374 to 619 (66%)...

First term retention and first year retention stayed about the same. (93.3 to 93.1% and 70.6 to 71.2%)

Overall first year retention is 71%
Compared to 2011, the # of Black students decreased from 73 to 48 (-34%)...

First term retention and first year retention dropped. (97.3 to 91.7% and 72.6 to 56.3%)

Overall first year retention is 71%
Almost 1 out of every 3 students who start at HSU...

Will earn a 2.0 or less their first term...
“Rebounders”  “High fliers”  

“Potentials”   “Shooting stars”
college time far home work class friends students distance making students financial

hours due breathing

courses never paying

able along

difficult amount hard

dorms morning school

want use

money housing dealing

right activities easily

early less

getting feeling

seeing times problems

food
difficult amount hard

least long

campus ever

rules

school ever hall

information leaving

certain every

annoying around things

school ever hall

assignments system

try think

respect outside

high building

reading

instant

building
The Class of 2011: Follow the “Flow”
The Class of 2011: Follow the “Flow” by College
“Course Analytics”
Data sourced from AYS 13-14, 14-15 & 15-16

51,159 takers

3,942 repeating (7.7%)

WIDE range of repeats....
AY 13-14 thru 16-15: Course Enrollments and % that are Repeats

COURSE ID

Takers

repeat

% REPEATING

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25

# OF TAKERS

0 200 400 600 800 1000 1200 1400 1600 1800 2000 2200 2400 2600 2800 3000 3200 3400 3600 3800 4000
“Is that what success looks like?”