Part 3: Diverse Lens

National Survey of Student Engagement

Dec 1, 2017 Lisa Castellino, PhD Office of Institutional Effectiveness
Housekeeping

- Audio & video taped
- Cell phones on vibrate
- Questions welcome
- Reflective and collective
- Feedback survey

Two hours
Was this presentation useful to you?

100% Yes
0% No

Would you attend another NSSE presentation?

100% Yes
0% No

**Explanation of Data**

- **Very Poor**: 4%
- **Poor**: 0%
- **Fair**: 0%
- **Good**: 90%
- **Very Good**: 6%

- **Content**: 4% Good, 38% Good, 58% Very Good
- **Pace of Delivery**: 4% Good, 19% Good, 81% Very Good
- **Organization**: 4% Good, 15% Good, 85% Very Good
Sample Characteristics

265 Seniors

Diverse: 43%
Not Diverse: 58%

Female: 65%
Male: 36%

Pell: 53%
No Pell: 48%

First Gen: 52%
Not First Gen: 45%
Considering the **Sample**

265

Diverse  n = 112

69% First Generation

71% Pell

*Last presentation where we will disaggregate by URG alone.*
A note about…
And about…
Survive?

Or Thrive?
Academic Confidence
Your level of academic preparation compared to peers in the major?
Equally

Less

More

38%

46%

17%

N URG

34%

59%

7%
Your level of academic preparation compared to peers in GE?
Survive?

Or Thrive?
Your faculty experiences
Discussed your academic performance with faculty.

- 67% Never or Sometimes
- 33% Often or Very Often
Worked with faculty on activities other than coursework.
Discussed course topics or concepts w a faculty member outside of class.
Talked to faculty about your career plans

53% Never or Sometimes

47% Often or Very Often
Your academic experiences
URG

Asked questions or contributed in class

66%

N URG

% Often or Very Often

73%
Asked another student to help you understand course material

% Often or Very Often

57% 54%
Explained course material to one or more students

64% Often or Very Often

74% Often or Very Often
Prepared for exams by discussing w other students

55% 58%

% Often or Very Often
Participated in course discussions

URG

66% 

N URG

73%

% Often or Very Often
URG
Came to class without completing readings or assignments

26% 24%

% Often or Very Often
Survive?

Or Thrive?
What helped you succeed?
Ability to interact with faculty in class

91% Important or Very Important
9% Not or Slightly Important
Ability to interact with students in class

19% Not or Slightly Important

81% Important or Very Important
URG

- Very Important: 46%
- Important: 42%
- Slightly Important: 10%
- Not Important: 3%

N URG

- Very Important: 37%
- Important: 39%
- Slightly Important: 23%
- Not Important: 1%
Access to SI/course problem solving sessions

74% Important or Very Important
26% Not or Slightly Important
Access to free tutoring/writing assistance

74% Important or Very Important

26% Not or Slightly Important
Peer networking with classmates

74% Important or Very Important

26% Not or Slightly Important
Parental expectations of your success

- Important or Very Important: 47%
- Not or Slightly Important: 53%
Survive?

Or Thrive?
Equity in High Impact Practices

Audience Participation
Formal leadership position in student org

56% N 51%

% In Progress or Completed
URG Learning Community

% In Progress or Completed

41% 33%
Study Abroad

- URG: 24%
- N URG: 14%

% In Progress or Completed
URG

Worked w faculty on research

48%

N URG

% In Progress or Completed

47%
Survive?

Or Thrive?
Extent you feel a sense of community

25% Not at all or Very Little
75% Some or Very Much
To what extent do you feel safe on campus?

- Some or Very Much: 92%
- Not at all or Very Little: 8%
82% of URGs and 80% of N URGs would “probably or definitely” choose HSU again.

They are resilient.
Survive?

Or Thrive?
Resilience and why it matters...

Dr. Cheryl Johnson—Executive Director ODEI
Coming attractions

November 3rd - NSSE & FSSE - Faculty vs Student Perceptions

December 1st - Diversity Deep Dive - NSSE through their lens

FYE Deep Dive - Assessment

PLEASE COMPLETE THE FEEDBACK FORM!
Demonstrating a commitment to diversity